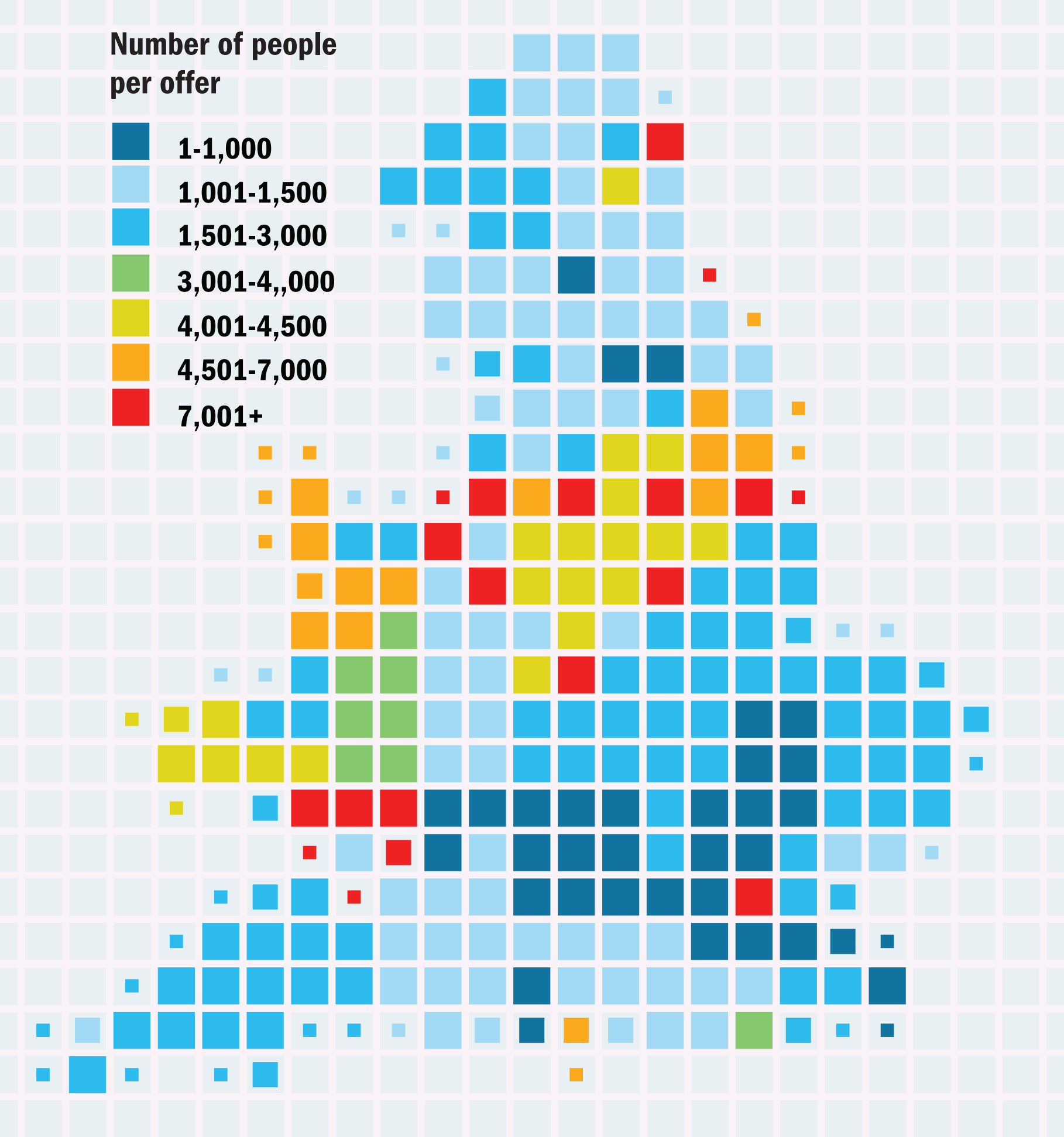

Source: *Report on Oxbridge Access and Wales – Challenges and Solutions* (2012)